

The LEARNING-FOCUSED Model Guiding Questions for Planning

| Planning and Organization | Curriculum | Instruction and Assessment | Leadership | Collaboration |
|---|--|--|--|---|
| <p>What are our priorities?</p> <p>Who is going to be our LFS coordinator?</p> <p>What are our non-negotiable issues?</p> <p>What are our 2 to 3 focused goals?</p> <p>Has a plan for implementation been developed? Has it been shared?</p> <p>Do we have a schedule that supports our priorities?</p> <p>Do we provide a structure for collaborative planning?</p> <p>Is there a plan for monitoring and feedback for teachers?</p> <p>Does the school structure support previewing and acceleration? Safety nets?</p> <p>Do we have a budget to support goals?</p> <p>Has a plan for professional learning been developed?</p> <p>Has a Design Team been created?</p> <p>Does the Design Team take an active role in providing school leadership in the school improvement process?</p> <p>Does the Design Team conduct on-going data analysis? Assist with the implementation of the action plan?</p> | <p>To what extent is our curriculum organized?</p> <p>Are curriculum priorities established?</p> <p>Does each academic course have designated units (topics)? Are those units (topics) mapped and paced for the year?</p> <p>Are curriculum maps for each unit created?</p> <p>Are curriculum maps used for previewing, pacing, prioritization?</p> <p>Is previewing used for key vocabulary and key concepts?</p> <p>Are units written for all topics?</p> <p>Is there clear understanding of what students should Know, Understand, and Be Able To Do?</p> | <p>Are benchmarks for academic goals used?</p> <p>Is data from benchmarks used to create safety nets?</p> <p>Is assessment used for both formative and summative learning?</p> <p>Is data used in setting priorities and goals?</p> <p>Essential Questions used?</p> <ul style="list-style-type: none"> • Focuses lesson • Answered at the end of the lesson <p>Activating Strategies used?</p> <ul style="list-style-type: none"> • Utilized to assess prior knowledge • Motivates learner <p>Graphic Organizers used?</p> <ul style="list-style-type: none"> • Developed to store and organize information in acquisition lessons • Organizers for critical thinking <p>Are effective Teaching Strategies used?</p> <ul style="list-style-type: none"> • Collaborative Pairs • Lecture Strategies • Mnemonic Devices • Distributive Practice • Distributive Summarizing • Graphic Organizers <p>Are Summarizing Strategies used?</p> <ul style="list-style-type: none"> • Students do the summarizing • Answer essential question at end of the lesson <p>Are Critical Thinking strategies used for Extending Thinking?</p> <p>Is <i>Writing to Inform</i> a priority of the school?</p> <p>Is <i>Reading to Learn</i> a priority of the school?</p> <p>Is Vocabulary previewed and instructed in context using research-based strategies?</p> | <p>Is the principal the instructional leader?</p> <p>Has principal received Learning-Focused training at least two times?</p> <p>Is the principal conducting full school-wide Walkthroughs 3-5 times per year and 5x5s on a daily basis? How is the information used? Shared?</p> <p>Does the principal attend all professional training?</p> <p>What is the principal's vision? How has this been communicated? Is planning monitored by the principal?</p> <p>Does the principal receive support through coaching?</p> <p>Does the principal consistently lead reflection meetings?</p> <p>Does the instructional coordinator/coach:</p> <ul style="list-style-type: none"> • Provide model lessons for teachers? • Redeliver workshop information to teachers? • Assist teachers with enhancing lessons? • Assist teachers with developing curriculum? • Instruction? • Benchmarks? • Assessments? • Analyzing test data? • Spend 80% of the instructional day working directly with teachers? | <p>Does the school structure and climate support collaboration?</p> <p>Do teachers work collaboratively together to develop curriculum? Units?</p> <p>Do teachers work collaboratively together to look at student work and assignments?</p> <p>Do regular ed. and special education teachers work together to improve learning for all students?</p> |